



## BOISE STATE UNIVERSITY

# ONLINE BACHELOR OF ARTS MULTIDISCIPLINARY STUDIES

### Part Time Program (30 credits)

This is a general guide of when courses can be completed and assumes that all Foundational Studies general education requirements have been met through transfer credit. Work closely with your program advisor to plan out your schedule each semester.

First Semester – 6 Credits	Second Semester – 6 Credits	Third Semester – 9 Credits	Fourth Semester – 9 Credits
MDS 300 Communicating Universally UF 200 Civic and Ethical Foundations	MDS 410 Case Studies in Leadership MDS 420 Globalization	MDS 430 Ethics MDS 440 Project Management and Design MDS 493 Internship	MDS 400 Capstone to Multidisciplinary Studies MDS 450 Teamwork and Innovation MDS 493 Internship

### Course Descriptions

#### Multidisciplinary Studies Program (6)

##### MDS 300 Communicating Universally

Must be taken during first semester of the Multidisciplinary Studies program. Introduction and analysis of learning and adult development theories, utilizing reflection and application of current life skills and intellectual competencies. Through writing and presentation students will apply theories and readings to assess their own critical thinking skills and communication proficiencies as they relate to career and life goals.

##### MDS 400 Capstone to Multidisciplinary Studies

Fifteen hours of service-learning, major research paper or project and presentation of results required to demonstrate critical thinking skills, communication strategies, and content expertise to analyze a problem or issue related to life and career goals. The course will provide evidence of attaining the program outcomes and educational goals of the students degree plan developed and approved in MDS 300.

#### Multidisciplinary Studies Upper Division Electives (21 Credits)

Your upper-division courses will be selected in collaboration with your advisor based on your educational goals and a degree plan approved by the Multidisciplinary Studies Advisory Committee. These courses must be completed during or after successful completion of MDS 300. The design must be clearly linked to the stated educational objectives of the program. Only six credits of internship may be applied.

##### MDS 410 Case Studies in Leadership

Introduces and analyzes effective leadership styles. Leadership practices and models are applied to case studies. Through various forms of reading, writing, presentations, video and/or multi-media, students will apply theories to assess their own leadership style and identify styles of popular companies/people.

### **MDS 420 Globalization**

Introduces the historical and modern phenomenon of Globalization. Various themes in globalization will be studied, including: economics, national powers, history, trade, environment, religion, and education. Each module will introduce particular aspects of globalization.

### **MDS 430 Ethics**

Examines universal ethics principles and standards practiced across various disciplines. Exploration of personal and professional conduct and social responsibility in the light of existing ethical, moral and social values across disciplines will also be discussed. Designed to enable students to form individual positions on ethical conduct and social responsibility, this course both identifies and applies ethical principles to real world situations.

### **MDS 440 Project Management and Design**

The course develops a foundation of concepts that support the project management process groups required for successful implementation and completion of a project. Principles and applied techniques of effective planning, communication, risk, schedule, and cost management are major themes discussed in this course.

### **MDS 450 Teamwork and Innovation**

Identifies the creative people, processes and conditions necessary for fostering innovation and models of innovation including creative problem solving with teams. Students show understanding through demonstration of competency in identifying, describing, fostering, demonstrating and assessing programs that foster creativity and innovation a team environment.

### **MDS 493 Internship**

Supervised fieldwork designed to receive academic credit for professional experience that is relevant to your Individual Degree Plan (IDP) goals. May be repeated for up to six credits.

### **BUSBTC 301 Business Foundations 1**

Utilizes a business plan development model to study the interrelationships among business functional areas and provide an understanding of how businesses create value. Provides skills for successful team management and business communication, including an understanding of the language of business. Introduces the principles of responsible business practices.

### **BUSBTC 302 Business Foundations 2**

Examines the tools and concepts required to make value-added financial decisions. Emphasis on interpretation and analysis of financial reports and data. Topics include financial statement analysis, budgeting, cash flow, time value of money, and capital investment decisions. Introduces financial spreadsheet tools.

### **BUSBTC 310 Creating Value with People**

Develops the competencies required to lead and manage people in a variety of contexts. Topics include organizational behavior, team building, conflict management, motivation, negotiation, career development strategies, and ethical decision making.

### **BUSBTC 320 Creating Value with Customers**

Provides an understanding of how products and services are efficiently developed, sold, and delivered to create value for customers and business. Topics include market analysis, consumer behavior, market segmentation, personal sales, distribution strategies, project management, and supply chain management.

### **BUSBTC 330 Creating Value through Investment**

Emphasis on the use of accounting, financial and economic data to measure and manage value creation. Examines sources of business funding, their valuation and costs. The methods of accounting for and evaluating the profitability of potential business investments, including applied spreadsheet modeling.

### **COMM 341 Nonverbal Communication**

An examination of the function of nonverbal behavior codes in communication.

## **Other Requirements**

### **Upper Division Electives (13 Credits)**

Upper-division electives to total 40 credits approved by the student's adviser

### **Foundational Studies (31-34 Credits)**

The Foundational Studies general education courses are required for all bachelor degrees at Boise State. These credits may be met through transfer coursework, or they will be incorporated into your program of study.

### **General Electives (43-46 Credits)**

Electives to bring total credits earned to 120

## **Questions?**

**Let our Success Coaches help!**

**(208) 426-5921**

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